ACCELERATOR

Cohort 2 Information Session

Agenda

Rural CCMR	Accelerator	Theory	of Action
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Program Overview

Core Components

Optional Supports

Application Next Steps



Rural CCMR Accelerator Theory of Action

If rural Texas districts receive:



Expert CCMR Technical Assistance and Coaching

- Accessing, compiling, and analyzing CCMR data
- Developing a data-driven CCMR Strategic Plan
- Coaching, accountability, and support to implement the plan



Start-up and Bridge Resources

- Dedicated Student Success Advisor
- Pre-vetted and procured programs focused on improving student results in 3 areas: TSI-Met, College Enrollment, Career Credential Attainment

and maintain a laser focus on the rigorous CCMR Outcomes Bonus Criteria

Then more students will be equipped to select, transition, and succeed in a post-secondary pathway of their choosing

And districts will be positioned to receive increased CCMR **Outcomes Bonus** funding to sustain the successful CCMR programs and student supports they have implemented.



CCMR Outcomes Bonus Criteria



College Ready



Career Ready



CCMR in Accountability

Meets Texas Success Initiative (TSI) Criteria

0

Earns dual course credits

or

Meets criteria on AP/IB exams

or

Earns an associate degree

or

Qualifies for OnRamps course credits

Earns an Industry-based certification (IBC)

or

Graduates with completed IEP and workforce readiness

or

Graduates with an advanced degree plan and received special education services

or

Earns a level I or level II certificate

Enlists in the U.S. Armed Forces (Not Applicable—Temporarily Suspended)

CCMR in Outcomes Bonuses

Earns an associate degree

OR

Meets TSI Criteria (college prep courses not applicable)

AND

Enrolls at a postsecondary educational institution immediately following high school

Meets TSI Criteria (college prep courses not applicable)

AND

Earns an IBC

Earns a level I or level II certificate

Enlists in the U.S. Armed Forces (Not Applicable—Temporarily Suspended)



CCMR Outcomes Bonus Calculation

CCMR bonuses are paid for each annual graduate above a certain threshold percentage

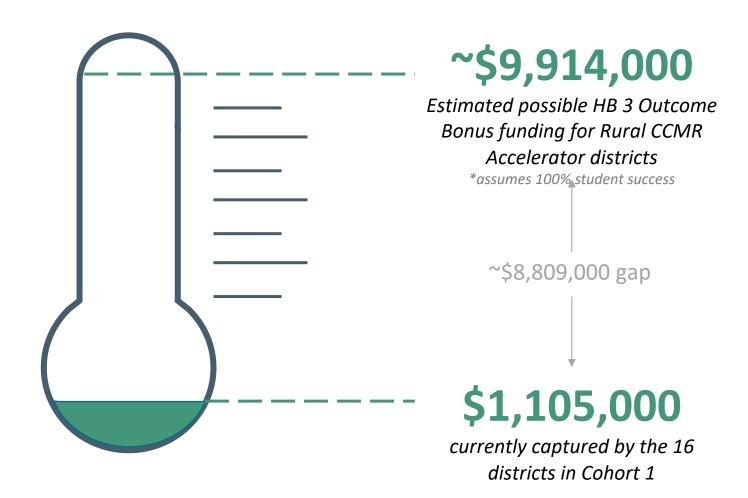
- o \$3,000 for each annual graduate meeting the CCMR Outcomes Bonus definition of success above the threshold of 24%
- \$5,000 for each annual graduate in a family experiencing poverty meeting the CCMR
 Outcomes Bonus definition of success above the threshold of 11%
- An additional \$2,000 for each annual graduate meeting the CCMR Outcomes Bonus definition of success enrolled in special education

55% of the funding must be spent on improving CCMR for students in grades 8-12.

Note: Outcomes Bonus funding is calculated based on "annual graduates" not "cohort graduates." Regardless of how many years it took a student to graduate, they will be included in the calculations of their graduating class.



HB 3 CCMR Outcomes Bonus Funding Opportunity for Cohort I Districts



11%

of the possible CCMR
Outcomes Bonus currently
captured by Rural CCMR
Accelerator districts

The focus of this work is to develop a strong strategy and plan that brings you additional funding to support new CCMR supports in perpetuity



Overview of 18-Month Program Cycle (Feb. 2022 – July 2023)

Ongoing, Direct Coaching and Support & Engagement in a Community of Practice

Analyze Student and Campus Level Data

Determine the effectiveness of current CCMR programming in graduating students who are college-ready and successfully transitioning to a post-secondary plan.



Build a CCMR Strategic Plan

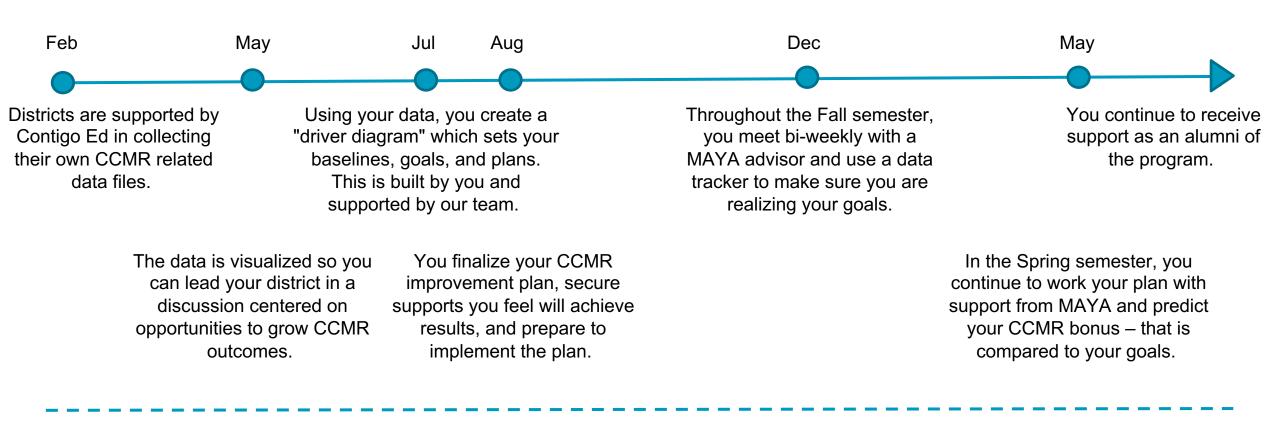
Address gaps identified in the data analysis that specifically identifies strategies to increase TSI-readiness, enrollment in postsecondary education, and attainment of career credentials.

Implement & Monitor the CCMR Strategic Plan

Use continuous improvement cycles to monitor the effectiveness of selected interventions.



General Timeline of the Program



Network Improvement Community

Throughout this entire process, you build relationships and communicate with other districts like you that are striving to improve similar CCMR outcomes. Collaborating instead of consolidating – building rural vitality in Texas.



Core Program Components & Optional Supports Funded for Rural CCMR Districts













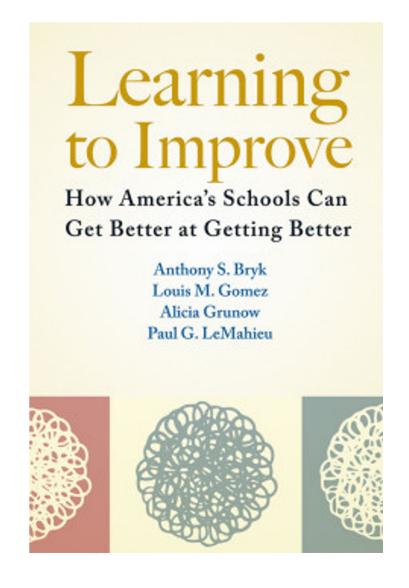






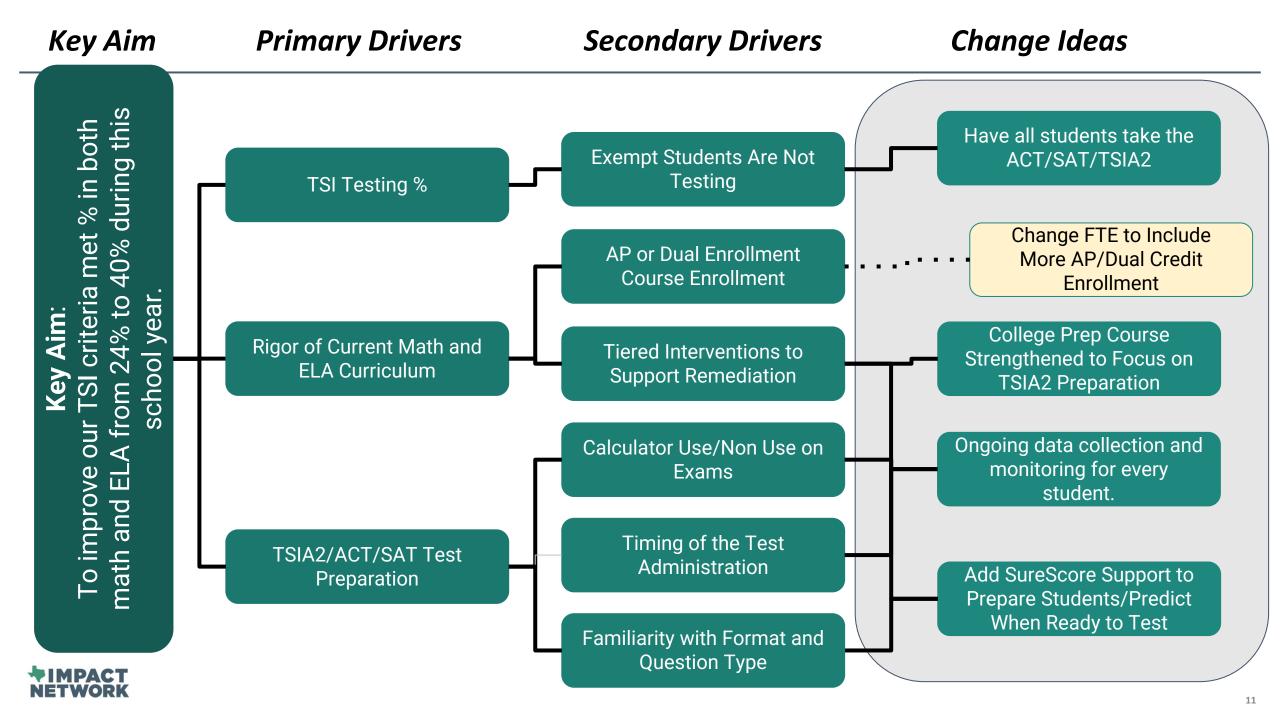


Continuous Improvement is How We Get There!









General Commitments from the Texas Impact Network and Accelerator School Districts

We	promise to	Dist	tricts commit to
1.	Listen to you and be responsive to what you need.	1.	Being open and honest in your needs and bandwidth.
2.	Collaboratively create a plan that works for your district and your	2.	Join a standing bi-weekly ZOOM meeting with MAYA.
	students.	3.	Using an accountability tracking tool to monitor results and ensure
3.	Honor that you are already doing much of this work and have systems		every student is served well in this process.
	in place.	4.	Be responsive to emails and communication.
4.	Be responsive to your emails and communication.	5.	Devoting time to reviewing, discussing, adjusting, and working your
5.	Be as efficient and prepared as possible in our bi-weekly meetings.		CCMR plan.
6.	Align opt-in supports that you desire to use.	6.	Signing a data-sharing agreement and sharing student level data with
			program partners.
		7.	Identifying a CCMR Lead, Data Lead, and a Student Success Advisor

SO THAT WE CAN ...

- 1. Better serve all of our students in creating a good life for themselves.
- 2. Increase our CCMR Outcomes Bonus to provide resources in perpetuity.
- 3. Improve our schools for the benefit of your entire community.



Application Next Steps

- ☐ Application Closes Friday, December 17, 2021
 Straight-forward; not narrative heavy; about an hour to complete
- ☐ Application Reviews Complete Friday, January 7, 2022
- □ Interview Invitations for Select Districts Wk. of January 10, 2022 Opportunity to elaborate on district needs and desired goals
- □ Final District Selection Decisions Sent by Monday, January 31, 2022 Cohort II launches its 18-month cycle beginning in February 2022



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Thank you, and we look forward to your application for Cohort 2